

Officina Educazione Futuri 2022

Description of the practice/project related to the topic "Spaces of inclusion and democracy" you are sharing with the community of Officine

Name of the people /person involved	Maria Rita Marconi
Affiliation	
Title and practice/project short description (max 1000 characters)	<p>Inclusion in the time of Covid</p> <p>The extraordinary experience of the lockdown has imposed the need to optimise time, human and material resources; the significant flow of funding that has affected schools has been and is an opportunity to better plan, experiment and report. The vocational high school which I head is attended by about 800 students, 104 of whom have certified disabilities and 122 with SLD; there are many others with other types of SEN. The Madonna Alta complex is frequented by students with severe disabilities and it is here specifically that effective inclusive practices have been trialed for some time, including, at the level of classroom management, the following activities:</p> <ul style="list-style-type: none"> • Co-management of the lesson (empowerment / support) • Catch-up / consolidation activities in the <i>DidatticAttiva</i> classroom with peer to peer / cooperative learning • Proposal for supplementary / motivational activities for further study / catch-up • Activation of territorial projects / inside and outside the school • Formative / formative verification • Recordings and / or digital media

<p>Notes on didactical /methodological innovation introduced (max 1000 characters)</p>	<p>The implementation of the aforementioned activities conclusively involved the adoption, shared among all teachers, of innovative methodologies, often linked to the digital sphere:</p> <p>Inclusion teaching practices in curricular teaching; choice of appropriate strategies and methodologies:</p> <ul style="list-style-type: none"> • cooperative learning • tutoring • problem solving • case studies • laboratory teaching • flipped classrooms • debates <p>Organisation of learning times:</p> <ul style="list-style-type: none"> • Select content and objectives • Identify practical tasks • Organise an UoA in phases • Select teaching activities and strategies in co-design with departments / C. classes • Identify and share evaluation tools and criteria • Make a time schedule shared with the students • Prepare digital documents for students (in-depth study / autonomous recovery) • Prepare and share Hyperdocs
<p>Key words (max 6)</p>	<p>Sharing - Realism - Autonomy - Innovation - Monitoring (to be refined)</p>
<p>Short biography of the people /person involved (max 900 characters)</p>	<p>After teaching Italian and Latin* for around twenty years, in 2019, I became the principal of the "Cavour Marconi Pascal" vocational high school in Perugia. As a teacher, attending refresher courses and participating in national and international projects, I have deepened and developed the following themes of teaching practice:</p> <ul style="list-style-type: none"> • the teaching of Italian L2 • teaching with the CLIL methodology • teaching about the Holocaust • multimedia teaching (achieving the qualification of AICA regional trainer) <p>As a school leader, I intend to promote innovation processes aimed at improvement. I chose to work in a vocational school precisely because the setting is new to me. It thus can offer interesting stimuli regarding the development of teaching based on skills and the construction of an effectively inclusive school.</p>