



## ***Biographical notes of panel members “Citizenship competences and CLIL”***

### **Cristiana Alfonsi**

Since December 2015 Cristiana Alfonsi has headed the Secretariat of the Vice President and Councilor for Culture, University and Research of the Tuscany Region. She started her professional career in the field of education, higher education and work within the National Coordination Office of training activities of UNIONCAMERE. In February 1996 she joined the staff of the Conference of Italian University Rectors. For a period of 17 years, she has developed specific experience in Higher Education, professional training and research, through the design and coordination of numerous national and international projects. In January 2014, she was given the position of General Director of the University for Foreigners of Siena.

### **Letizia Cinganotto**

Letizia Cinganotto is a permanent researcher at INDIRE, in Rome. She holds a PhD in synchronic, diachronic and applied linguistics and has long experience in the professional training of teachers and school managers. She is a member of numerous working groups and scientific committees on CLIL and languages in general, both nationally and internationally (Italian Ministry of Education, European Commission, OECD, Council of Europe, ECML). She has participated in numerous national and international conferences and has published countless articles and chapters in peer-reviewed journals and recently produced three volumes on CLIL.

### **Francesca d'Alessio**

Teacher of the History of Art in secondary school since 2013, she began teaching after having deepened her knowledge of the discipline working first in Museums and in the art galleries of Rome and later as a licensed tourist guide organizing trips to the main Italian and European cities. Her deep knowledge of the history of art in Rome and her passion for the history of art in general is combined with a curiosity for contemporary art and for modern languages which are always included within her

lessons or cultural visits. Her teaching activity is accompanied by her position as a guide and her interest in lifelong learning, especially with regard to the concept of inclusion in school and in work environments for children with learning disabilities.

### **Anita de Giusti**

Educator in human sciences, specialized in teaching support, she is currently seconded to the Lazio USR- Office No. 2 "School regulations. State-recognized and non-state recognized schools"- member of the Operational Unit for anti- (cyber)bullying of the Lazio USR and regional representative for INVALSI. Over the years she has been a regional and provincial representative for the Provincial Student Council and a provincial representative regarding anti- (cyber) bullying policies.

### **Raffaella de Luca**

In charge of Global Citizenship Education (ECG) initiatives at CISP, she organizes teacher training, teacher support, coordination with schools, monitoring of ECG activities. She manages relationships with teachers: listens to their needs, experiences and educational proposals that emerge in the school effort. She coordinates workshops and citizenship activities of students. She collaborates in the drafting and editing of course books, the revision of learning units, the creation of practical guides for teachers and the production of "in a nutshell" educational activities. She promotes external communication and awareness-raising activities.

### **Giordana Francia**

She is the Director of the Geographical Area of Italy and Union of CISP (International Committee for the Development of Peoples), an Italian NGO which, since 1983, has carried out and implements humanitarian aid, rehabilitation and development projects in more than 30 countries of: Africa, Latin America, the Middle East, Asia and Eastern Europe. Within the EU, CISP promotes cultural policy initiatives, promotion of international solidarity and assessment of the role of diasporas in the development of their countries. She is involved in the implementation of educational initiatives for global citizenship, in particular in formal education. These include initiatives to combat educational poverty, through teacher training and methodological support to local associations, initiatives to strengthen migrant associations for integration in the country of destination and development of the country of origin.

### **Antonella Fucecchi**

She has been a teacher of Italian, Latin, Greek and geohistory since 1989. Since the mid-1990s she has dealt with intercultural pedagogy. She collaborates with Caritas Intercultura, and from 1997 to 2016 with CemMondalit . In 2017 she obtained a Master's Degree in Intercultural Education at Roma 3 University (Creifos). She is the author and co-author of various texts from 1997 to 2012 for EMI

publishing house and also for the publisher Morcelliana in 2018 and 2019, the latest publication being *Dove va l'intercultura?* and *Agenda 2030. Una sfida per la scuola*.

### Gisella Langé

Gisella Langé is a Foreign Languages Inspector with the Ministry of Education, responsible for Italian and European projects aimed at internationalization and innovation - both linguistic and intercultural. She is a member of working groups and Ministerial commissions for national guidelines, State exams, CLIL methodology and teacher training. An expert within the European Commission, the Council of Europe and OECD/PISA, recent thematic groups and studies she has been involved with include research on innovative multilingual practices and design of professional development courses, both face to face and web-based. Her publications relate to school policies, intercultural education, language curricula development, learning methodologies, language certifications and approaches to Content and Language Integrated Learning.

### Bruno Losito

Full Professor of Experimental Pedagogy at Roma 3 University, Department of Learning Sciences (currently retired). He worked for about 15 years at INVALSI (former CEDE), where he held the position of head of the international research area. He was National Project Manager of PISA 2006 for Italy and national coordinator and member of the international Steering Committee of the IEA survey on civic education and citizenship CIVED '99. He was associate director of the ICCS 2009 and ICCS 2016 civic education and citizenship surveys (promoted by the IEA). He holds the same position for the new round of the survey, in preparation for 2022. He has collaborated with the Council of Europe on the study of education policies for democratic citizenship and is currently a member of the group of experts for the construction of a portfolio for skills for democratic culture.

### Irene Rinaldi

Architect, practicing the profession since 2000 in Italy and abroad, she was co-founder of Unpacked creative laboratory in 2006. Since 2014 she has taught Technology and Art and image in the middle school. Deeply interested in the theme of public space, as a teacher she focuses on the themes of projects and sustainability.

### Simona Rotondi

Head of the institutional activities of the Conibambini social enterprise, she has been dealing for years with phenomena related to educational poverty, social unease, and studies the issues of citizenship and inclusion. At Conibambini she follows the programs of the Fund against child educational poverty, foreseen by the Memorandum of Understanding stipulated on April 29, 2016 between the President of the Council of Ministers, the Minister of Economy and Finance, the Minister of Labor and Social Policies and the President of Acri. In particular, the Fund is intended "to

support experimental interventions aimed at removing economic, social and cultural obstacles that prevent the full use of educational processes by minors”.

### **Gianpiero Ruggiero**

Member of the technical secretariat of the "Benessere Italia" control room of the Italian Prime Minister's Office as expert in evaluation systems and innovation processes. Graduated in Economics at the Catholic University of Milan, he subsequently obtained a Master in Business Engineering from the University of Rome Tor Vergata. From 2011 to 2017 he directed the "Performance" Technical Structure of the CNR, where he carried out two surveys on organizational well-being, implemented the behavioral areas evaluation system using the "Feedback 360 °" methodology, coordinated two editions of the "Award for Innovation" with the patronage of the Department of Public Function, implemented the "SIGE.O." Project (ICT Objective Management System) to which FORUM PA granted recognition within the context of the paperless PA relating to the "100 Projects to change the PA" Call. He was a member of the CNR OIV and is currently President of the INRiM OIV.

### **Fabio Saglimbeni**

Graduate in Modern Foreign Languages and Literatures at the University of Tuscia in 1999. He qualified to teach English Language and Literature through a Competition issued in 1999. He obtained a PhD in American Studies at the Roma 3 University in 2004. Since 2004 he has taught English Language and Literature in the high school.

### **Ulrike Tietze**

Director of Linguistic Cooperation and Teaching at Goethe-Institut Italien, and Deputy Director of the Rome school, she was a high school teacher in Germany. She joined the Goethe Institute as teacher of German for immigrants, and she was the director of the Seattle, USA office. After moving to Italy, she became director of cultural programs and then of language education and cooperation. In 2016, together with the Mercator Foundation, she developed the StartNet-School to Work Transition project. She also deals with STEM sustainability inclusion of young migrants.